

General Outcome Indicators (GOIs) of Early Literacy & Reading *Data Interpretation Guide*

SECOND GRADE 2012-2013

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Established Benchmarks Levels

Second Grade

Measure	Beginning of Year		Middle of Year		End of Year	
	Performance	Benchmark Status	Performance	Benchmark Status	Performance	Benchmark Status
NWF-CLS	0 - 34	Well Below				
	35 - 53	Below				
	≥ 54	At/Above				
NWF-WWR	0 - 5	Well Below				
	6 - 12	Below				
	≥ 13	At/Above				
CBM/ORF	0 - 25	Well Below	0 - 51	Well Below	0 - 69	Well Below
	26 - 43	Below	52 - 67	Below	70 - 89	Below
	≥ 44	At/Above	≥ 68	At/Above	≥ 90	At/Above
D-ORF*	0 - 36	Well Below	0 - 54	Well Below	0 - 64	Well Below
	37 - 51	Below	55 - 71	Below	65 - 86	Below
	≥ 52	At/Above	≥ 72	At/Above	≥ 87	At/Above

*D-ORF - DIBELS® Next Oral Reading Fluency (DORF)

National Public Schools' Norms: *Second Grade*

Subtest	Well Above Average	Above Average	Average	Low Average	Below Average	Well Below Average
Fall						
■ NWF-CLS	≥ 115	82-114	46-81	36-45	24-35	≤ 23
■ NWF-WWR**	≥ 48	38-47	20-37	13-19	6-12	≤ 5
■ CBM/ORF	≥ 111	86-110	50-85	32-49	17-31	≤ 16
■ CBM Maze	≥ 13	8-12	3-7	1-2	0	---
■ D-ORF*	≥ 107	82-106	47-81	35-46	20-34	≤ 19
Winter						
■ CBM/ORF	≥ 137	113-136	76-112	61-75	35-60	≤ 34
■ CBM Maze	≥ 21	16-20	9-15	6-8	3-5	≤ 2
■ D-ORF*	≥ 131	107-130	72-106	55-71	34-54	≤ 33
Spring						
■ CBM/ORF	≥ 153	130-152	92-129	77-91	57-76	≤ 56
■ CBM Maze	≥ 26	22-25	15-21	12-14	8-11	≤ 7
■ D-ORF*	≥ 145	120-144	84-119	68-83	44-67	≤ 43

Note: *D-ORF - DIBELS® Next Oral Reading Fluency (DORF)** Mass Standards Used For NWF-WWR Fall

Expected Weekly Growth Rates for **CBM/ORF/D-ORF***, **CBM Maze**, & **DAZE**

GRADE 2		
Subtest	Realistic	Ambitious
CBM/ORF/D-ORF*	1.50	2.00
CBM Maze	0.30	0.46

*D-ORF - DIBELS® Next Oral Reading Fluency (DORF)

From Fuchs, Fuchs, Hamlett, Walz, & Germann (1993). Formative evaluation of academic progress: How much growth can we expect? *School Psychology Review*, 22(1), 27-48.

Note: From C. Parker (2012). [*Utilizing CBM-MAZE to examine the weekly growth rates of grades 2-8 students' reading comprehension skills*]. Unpublished raw data.

Gain Scores Table: Second Grade

Subtest	Weeks	Ambitious	Typical	Less than Typical
CBM/ORF/D-ORF*	5	≥ 11	8-10	≤ 7
	8	≥ 17	12-16	≤ 11
	10	≥ 21	15-20	≤ 14
CBM Maze	5	≥ 3	2	≤ 1
	8	≥ 4	2-3	≤ 1
	10	≥ 5	3-4	≤ 2

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**National 2012-2013
40th Percentile
Cut-off Scores for the 4-Square Instructional Grouping Tables**

Second Grade

Test	Fall 40th %	Winter 40th %	Spring 40th %
NWF-CLS	46	N/A	N/A
NWF-WWR	20	N/A	N/A
CBM/ORF	50	76	92
CBM Maze	3	9	15
D-ORF*	47	72	84

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